

	<b>COLEGIO COLOMBO BRITÁNICO</b>		
	<b>Wh questions</b>		TERM: 1
	DATE: March, 17 <sup>th</sup> 2020	ENGLISH	TEACHER: Carolina Ramírez Piedrahita
	Fecha de envío: Send until March, 25 <sup>th</sup> 2020 11:30 a.m		Hours: 4h      GRADE: 8°

**Por favor, leer con detenimiento las actividades, recuerden estas son para 4h semanales, hacerlas pausadamente, sin saturarse, ya que tienen 1 semana para enviarlas.**

## WH- QUESTIONS

### LESSON PLAN

#### Warm up

Reproducir los siguientes videos: (es de mucha importancia ver los videos, si es posible varias veces)

<https://www.youtube.com/watch?v=NbYLF6CTsao&t=4s>

<https://www.youtube.com/watch?v=w1z570qUJjc>

#### GRAMMAR

**Write in your notebook (*transcribir en el cuaderno*)**

Las “**question words**” ayudan a definir y especificar aún más una pregunta en inglés. Una curiosidad: son conocidas como “Wh questions”, pues se escriben con “wh”, como: **what, when y who**.

Es importante destacar que estas palabras se utilizan normalmente al principio de la pregunta y deben estar acompañadas de los auxiliares respectivos del tiempo verbal.

#### What

“What” se utiliza de diversas formas en inglés. En una pregunta significa “qué” o “cuál”. *What are you up to today?* (¿Qué harás hoy?) Ten en cuenta que esta es una frase con el verbo “to be” sólo y que, aun así, se desplaza hacia el principio de ella para formar la pregunta con “what”. Echa un vistazo a otro ejemplo: *What did you tell her?* (¿Qué le dijiste a ella?)

#### Who

Cuando quieres descubrir quién hizo algo, usa who.

*Who did you see there?*

(¿Quién viste allí?)

Ahora, usa “**whose**” para preguntar de quién es algo:

*Whose blouse is this?*

(¿De quién es esa blusa?)

Observa que el sujeto es seguido del objeto de quien queremos encontrar al dueño y sólo después vemos el auxiliar del verbo y el sujeto de la pregunta.

#### When

Para saber la fecha o cuando algo sucedió / va a suceder, haz una pregunta con “when”.

*When are you travelling?*

(¿Cuándo vas a viajar?)

*When did they leave?*

(¿Cuándo se han ido?)

*When is your birthday?* (¿Cuándo es tu cumpleaños?)

## Where

Si quieres saber el lugar en que algo está o va a suceder, utiliza “where” (donde):

*Where did you go last night?*

(¿Dónde fuiste la noche pasada?)

*Where are the kids hiding?*

(¿Dónde están escondidos los niños?)

## Why

Esta es la palabra que usamos para saber el motivo, la razón: es el nuestro por qué.

*Why are you taking so long?*

(¿Por qué tardas tanto?)

*Why is it so expensive?*

(¿Por qué esto es tan caro?)

Atención al responder preguntas con “why”, pues, a pesar de ser usado en la pregunta, la respuesta se hace con “**because**”. Por ejemplo:

*Why are you taking so long?*

*Because I'm stuck in traffic!*

(¡Porque estoy atrapado/a en el tráfico!)

## Which

Esto suele causar un poco de confusión por la similitud de significado con “what”. “Which” significa “cuál” o “cuáles”, pero se utiliza cuando nos referimos a una elección entre elementos, es decir, es una pregunta con opciones limitadas de respuesta.

*Which one is yours: the blue or the red?*

(¿Cuál es el tuyo: el azul o el rojo?)

*Which one of the papers is yours?*

(¿Cuál de los trabajos es el tuyo?)

## How

Esta es una “question word” en inglés que no comienza con “wh-”, pero también está entre las básicas: “how” significa “cómo”.

*How are you?*

(¿Cómo estás? *How was your flight?* (¿Cómo fue tu vuelo?)

# Wh- Questions

<b>WHAT</b>	Ask for information about something.	<i>What is on the table?</i> <i>There is a pencil</i>
<b>WHEN</b>	Ask about the time that something happened or will happen.	<i>When is the party?</i> <i>On Friday at 2 o'clock</i>
<b>WHERE</b>	Ask questions about place or position	<i>Where is your book?</i> <i>It is in the bag.</i>
<b>WHICH</b>	Ask for information about one of a limited number of things.	<i>Which is your apple?</i> <i>The green one.</i>
<b>WHO</b>	Ask about someone's identity.	<i>Who is that boy?</i> <i>He is my brother Tom</i>
<b>WHOM</b>	Ask about the object (person) in the sentence.	<i>To whom did you speak?</i> <i>I spoke to Mike.</i>
<b>WHOSE</b>	Ask about possession.	<i>Whose are these glasses?</i> <i>They are my glasses.</i>
<b>WHY</b>	Ask for the reason.	<i>Why are you late?</i> <i>Because I missed the bus.</i>
<b>HOW</b>	Ask about the way in which something is done, something happens.	<i>How was school today?</i> <i>It was great.</i>
<b>HOW MUCH</b>	Ask for the quantity of any uncountable name.	<i>How much fish do crocodiles eat?</i> <i>They eat a lot of fish.</i>
<b>HOW MANY</b>	Ask for the quantity of any countable name.	<i>How many teeth have gorillas got?</i> <i>They've got 32 teeth.</i>

## EXERCISES

### 1) Make in your notebook this exercise, choose the correct answer

Escribe estos ejercicios en su cuaderno, elige la respuesta correcta

1. \_\_\_ many students are in the class?
- how
- what
- who
2. \_\_\_ has stolen my chocolate?
- which
- who
- whose
3. \_\_\_ is the train station?
- which
- where
- when
4. \_\_\_ is the news coming on tv?
- who
- where
- when
5. \_\_\_ time does class start?
- when
- how
- what
6. \_\_\_ pen is yours?
- which
- who
- how
7. \_\_\_ old is your brother?
- how
- what
- when
8. \_\_\_ didn't you come to class today?
- when
- how
- why

9. \_\_\_ much sugar do you take in your coffee?
- who
  - how
  - what

10. \_\_\_ is your favourite animal?
- what
  - whose
  - how

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## 2) Make these questions with: what - when - where - who in your notebook.

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Realizar estas preguntas con what - when - where - who en tu cuaderno.

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- 1) \_\_\_\_\_ is your name ?
- 2) \_\_\_\_\_ are you from?
- 3) \_\_\_\_\_ is your birthday ?
- 4) \_\_\_\_\_ is your favourite singer?
- 5) \_\_\_\_\_ do you live?
- 6) \_\_\_\_\_ is your phone number?
- 7) \_\_\_\_\_ is your favourite hobby?
- 8) \_\_\_\_\_ speaks english here?
- 9) \_\_\_\_\_ are you going to finish?
- 10) \_\_\_\_\_ is the park?
- 11) \_\_\_\_\_ will you go home ?
- 12) \_\_\_\_\_ lives in that house ?

3) Print, make and paste in your notebook. (imprimir, realizar y pegar en su cuaderno)



# Wh- Questions



Fill in the spaces with What, What time, Who, Where, How, How old, How many or When. Then match each sentence to the right picture:



1- \_\_\_\_\_ is she? She is a girl.



2- \_\_\_\_\_ is it? It's five to three.



3- \_\_\_\_\_ are they? They are in the school bus.

4- \_\_\_\_\_ is it? It's a famous museum.



5- \_\_\_\_\_ is Christmas? It's on 25<sup>th</sup> December.



6- \_\_\_\_\_ is he? He is nine years old.

7- \_\_\_\_\_ are they? They are best friends.



8- \_\_\_\_\_ is he? He is a judge.

9- \_\_\_\_\_ is she? She is at school.



10- \_\_\_\_\_ is he? He is an actor.

11- \_\_\_\_\_ are you going? I'm going to the cinema.

12- \_\_\_\_\_ are you? I'm sick.



13- \_\_\_\_\_ people are there in the picture? Nine.

14- \_\_\_\_\_ is he doing? He is writing.



15- \_\_\_\_\_ is she doing? She is painting.

16- \_\_\_\_\_ is he? He is at the zoo.



17- \_\_\_\_\_ is it? It's a lamp.



# Wh-questions

How much?

How?

Who?

Which?

What?

Why?

Whose?



Where?

How long?

When?

How many?

1. Ask about the underlined part.

1. Mrs. Hutchins works in a pet shop.  
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2. I've bought green suede gloves.  
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3. The Nelsons have been our neighbours for ten years now.  
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4. My sister played tennis with Megan yesterday.  
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5. We're going to Egypt to see the Pyramids.  
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6. Jenny has ballet lessons twice a week.  
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7. This schoolbag is Mike's.  
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2. Complete the questions with the correct question word and match them to the correct answers.

1. \_\_\_\_\_ is Daniel watching on TV?
2. \_\_\_\_\_ are the trees in this park?
3. \_\_\_\_\_ shoes are you going to wear with your dress?
4. \_\_\_\_\_ do your parents leave you home alone?
5. \_\_\_\_\_ shut the window?
6. \_\_\_\_\_ is Chicago from New York?
7. \_\_\_\_\_ cheese do you need to prepare the salad?
8. \_\_\_\_\_ are my keys? Have you seen them?
9. \_\_\_\_\_ dog is that?
10. \_\_\_\_\_ stamps does Henry's collection have?
11. \_\_\_\_\_ did Steve come back from Rome?
12. \_\_\_\_\_ do you usually travel on holidays?
13. \_\_\_\_\_ did you reach your destination?
14. \_\_\_\_\_ do you drink milk every day?
15. \_\_\_\_\_ makes you feel happy?
16. \_\_\_\_\_ will Martin study next year?
17. \_\_\_\_\_ daughter is sitting next to Tom?
18. \_\_\_\_\_ do you know that?
19. \_\_\_\_\_ of music does your sister like best?
20. \_\_\_\_\_ did you buy your house?
21. \_\_\_\_\_ is your brother?
22. \_\_\_\_\_ did they go to Paris?



- a. I did. My feet were cold.
- b. It's our neighbours'.
- c. I think more than a hundred.
- d. I suppose that last week.
- e. Half a pound.
- f. Really late, at about midnight.
- g. Around five hundred items.
- h. His favourite comedy show.
- i. More than a thousand km.
- j. At least once a week.
- k. By car or by plane if it's far.
- l. On your bedside table.
- m. The purple ones.
- n. My daughter's smiling face.
- o. About twenty feet.
- p. To see the Eiffel Tower.
- q. Our maths teacher's.
- r. Rock and R&B.
- s. Because it's healthy.
- t. Sue told me.
- u. Five years ago.
- v. In California.



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4) Print, make and paste in your notebook. (imprimir, realizar y pegar en su cuaderno)

## **Evaluación**

- 1) Enviar al número 3115379772 las fotos del cuaderno con las actividades realizadas con el nombre completo del estudiante y grado.
- 2) Realizar un video (mínimo 2 minutos) donde realicen el punto 2 de los ejercicios, las preguntas las realiza el mismo estudiante y las responde él mismo, de memoria.
- 3) Enviar: Send until March, 25th 2020 11:30 a.m

**Nota: quien no tenga la facilidad de imprimir las guías, las puede transcribir en su cuaderno.**